



St George's Church of England Infant School

Enrichment Strategy 2026–2027

Our vision

At St George's, enrichment is part of everyday school life. Through play, creativity, outdoor learning, clubs and community experiences, we help every child discover interests, build confidence and flourish. Our offer is inclusive, ambitious and rooted in our Christian ethos.

Our enrichment offer

DfE area	St George's examples
Arts and culture	Recorder, singing, sketching and illustration; music, creative learning and celebrations.
Nature, outdoors and adventure	Forest School, OPAL, gardening, den building, digging and outdoor exploration.
Sport and physical activity	Multi-sports, football, cycling, active play and sporting events.
Wider life and future skills	Cooking, Digital Explorers, teamwork, independence and problem-solving.
Civic engagement and community	Community Challenge, pupil voice, Harvest, church links, charitable activities and local visits.

Our priorities

Breadth: Offer meaningful experiences across all enrichment areas, in and beyond the school day.

Inclusion: Remove barriers to participation, particularly for disadvantaged pupils and children with SEND.

Pupil voice: Use children's views to shape and refresh the offer.

Partnerships: Build links with families, the church, local groups and activity providers.

Impact: Review participation, enjoyment, confidence, wellbeing and sense of belonging.

How we will monitor and improve

- Keep a simple overview of clubs and enrichment experiences across the year.
- Review club participation, including access for disadvantaged pupils and pupils with SEND.
- Gather age-appropriate pupil feedback and consider family and staff views.
- Review the offer annually through school leadership and governor oversight.

What success looks like

Children experience a wide range of opportunities, discover new interests, develop confidence and independence, feel that they belong, and can participate regardless of background or additional need.

Reference: DfE Enrichment Framework for Schools and Colleges (2026), non-statutory guidance.